

‘Natural Disaster Baseline Assessment’ (Contract No. UNICEF – DIPECHO 6 2010) November-December 2010



January 28, 2011

Baseline survey

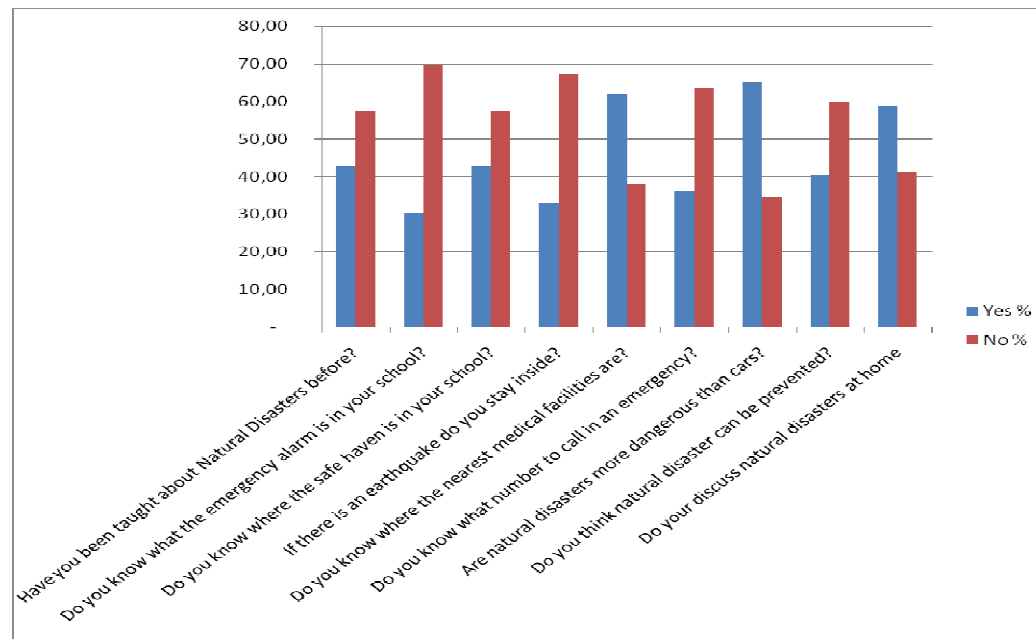
- CAMP Kuhiston staff, international consultant
- Regions : Kulyab, Rasht, Tojikobod and Ayni
- Participated in the survey: 907 schoolchildren and 161 teachers
- DIPECHO VI schools & Reference schools

Methodology

- Methodology was based upon a KAP (Knowledge, Attitude and Perception on Natural Hazards) analysis approach
- Collaboration (UNICEF staff, Education and Emergency Departments at the district level)
- Part 1: Teachers (Interview)
- Part 2: Children (Work in groups)
- Part 3: School Structure and Systems(Interview)

Children's Results

- 907 children from UNICEF schools and 427 children from Reference schools participated in the baseline assessment.



The results of the teacher interviews (sample)

Knowledge	Project schools, NO / YES %		Reference schools, NO / YES %	
How many different natural disasters have happened in your village?	3.42		3.13	
Name Environmental Factors cause a natural disaster?	2.27		2.24	
What social / man-made factors cause a natural disaster?	2.14		2.42	
Do you have their contact details?	27.3	72.7	31.6	68.4
Do you have good materials and training to teach children about natural disasters?	32.3	67.7	68.4	31.6
Attitude:				
Has your school taken any action to prevent a natural disaster?	26.7	73.3	15.80	84.2
Do you think the school has a responsibility to teach about Natural Disasters?	0.6	99.4	0	100
Are natural disasters a government or community problem?	Both : 70.3 Community: 24.7 Khukumat: 5.1		Both : 78.4 Community: 17.6 Khukumat: 4.1	
Would you like further information and training on Natural Disasters?	0.6	99.4	0	100
School Information				
Do you think the school is in a safe place?	30.2	69.8	21.1	78.9
Do you think that natural disasters are part of life, or something that can be prevented?	68.0	32.0	73.7	26.3

Conclusion

- Interest from schoolchildren & teachers in participation in baseline survey.
- Differences in understanding of natural disasters among schoolchildren & teachers.
- Raise awareness (call emergency, emergency alarm, how disasters could be prevented by citizens)
- Willingness to have theoretical & practical trainings in disaster risk reduction.

Thank you!

